

# How can you help?

Here are the basic skills to focus on this term;

## **Reading – Summer term 2**

- Read words via blending Little Wandle phase 3 taught sounds.
- Read aloud simple sentences containing some CEW.
- Demonstrate an understanding of what has been read to them by retelling a story and narratives using recently taught vocab.

## **Writing –Summer term 2**

- Spell words by identifying sounds and representing sounds.
- Write simple sentences that can be read by others.
- Write some common exception words from Little Wandle phases 2 and 3.

## **Maths – Summer 2**

- Subitise to 5.
- Compares objects up to 10 , recognising when one quantity is greater than, less than or the same.
- Explores and represents patterns within 10 including evens and odds, double facts and how quantities can be distributed equally.

**Summer term 2**

**Reception**

**Maple Class – Mrs Skivington and**

**Mrs Wood**

**Willow Class – Mrs Allen**

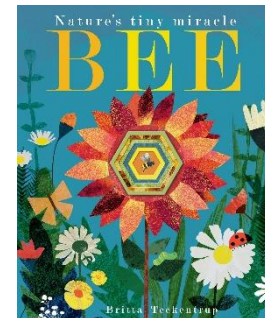
**Who would come to  
the bug ball?**

## Our Weekly Questions

**What is a minibeast?**

**Why are bees important?**

**Can we plan our own bug ball?**



# Reception Knowledge Organiser – Who would come to the bug ball?

This term we will be looking at the people who help us and investigating both fiction and non-fiction books.

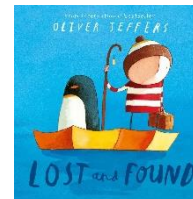
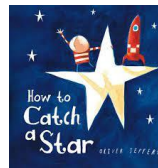
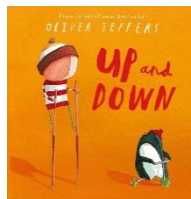


We will learn the lifecycle of a caterpillar.



We will learn why bees are so important to our lives.

Our focus author is  
Oliver Jeffers



We will also be learning a new nursery rhyme or poem each week, which we will bring home to practice.

## New Vocabulary

Nibbled  
Cocoon  
Life cycle  
Nectar  
Honey  
Hive  
Pollen  
Blossom  
Swarm  
Insect

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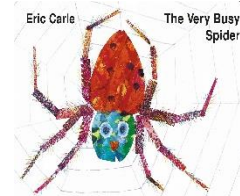
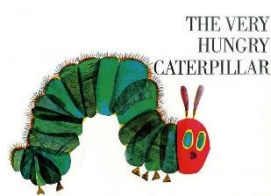
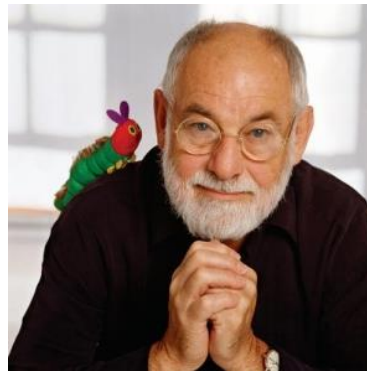


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